

STUDENT ACHIEVEMENT

The Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the District.

The Superintendent will ensure development and implementation of a district-wide program for student achievement improvement that engages district stakeholders in a continuous improvement planning process that provides for annual review, revision as needed, and reports to the community. The district's program will be reflected in school and district improvement plans if applicable and will include, but not be limited to, the following:

1. Self-evaluation of current and prior student achievement and behavioral data, including student and community demographics, student access to and utilization of educational opportunities to meet standards, district progress toward development and implementation of improvement programs, and stakeholder satisfaction.
2. Data-driven goal setting utilizing methods recommended by the Department of Public Instruction or local methods.
3. Action planning including provisions for accountability, professional staff development, steps to assure a safe educational environment conducive to learning, identification of local efficiencies and resources, steps to assure all students have access to the educational opportunities needed to meet the high standards of the State and District, resource allocation and realignment strategies needed to support improvement efforts, and steps to improve methods of student assessments and/or to better utilize student assessment results.

The district's program will be consistent with any North Dakota Department of Public Instruction requirements and reflected in school and district improvement plans if applicable.

The Board will, in striving for continuous improvement of student achievement, annually review district and individual school data on student achievement. In addition, the Board will prioritize, allocate, and realign resources as necessary.

End of Leeds School District #6 Policy GABDA Adopted: 12/2018